

## KYOTO SANGYO UNIVERSITY

Kamigamo-Motoyama, Kita-ku, Kyoto 603-8555, Japan Tel.+81-75-705-1425

## TRANSCRIPT OF RECORD (Student Studying Abroad)

Note: Any copy of certification is invalid unless it is issued from the University Registration Office with the seal of the University and the signature of the President.

Name: BROWN SEIJI KUTONI

Date of Birth: February 2, 2000 Page 1 of 2

| ピスパイト いきん マンニー アント・トライン アンス・マンニー ふきいいい トリス          |           |           |       |         |
|-----------------------------------------------------|-----------|-----------|-------|---------|
| Subject                                             | Number of | Hours per | Grade | Credits |
| ALEXIVER ATEMAN                                     | Weeks     | Week      | TE SE |         |
| Elementary Japanese 1 (Grammar A) 2                 | 15        | 2         | A .   | 1       |
| Elementary Japanese, 2 (Grammar A) 2                | 15        | 2         | В     | 1       |
| Elementary Japanese 2 (Conversation) 2              | 15        | 2         | Ä     | 1       |
| Historical Origins of Modern Japan                  | 15        | 2         | A     | 2       |
| Approaches to Literature and the Arts               | 15        | 2         | S     | 2       |
| Considering American Society                        | 15        | 2         | S     | 2       |
| Elementary Japanese (Kanji Reading and Writing) 2   | 15        | 2         | S     | 1       |
| Human Security                                      | 15        | 2         | A     | 2       |
| Elementary Japanese 1 (Grammar) 1                   | 15        | 2         | A     | 1       |
| Elementary Japanese 2 (Grammar) 1                   | 15        | 2         | A     | 1       |
| Religion in Japan                                   | 15        | 2         | A A   | 2       |
| Elementary Japanese 2 (Kanji Reading and Writing) 1 | 15        | 2         | A     | 1       |
| Stories and Identity                                | 15        | 2         | A     | 2       |
| Practicum in Sports (Judo)                          | 15        | 2         | A     | 1       |
| Globalization Case Studies                          | 15        | 2         | A     | 2       |

Remarks: The above-mentioned grades indicate marks as follows;

S) 100-90, A) 89-80, B) 79-70, C) 69-60, NC) Non crediting bearing subject.

I hereby certify that the statement above is true, and correct in every item.

Signature:

Akira KUROSAKA

President,

Kyoto Sangyo University

Akira Kurosaka

Official Seal of University

Date: September 5, 2023



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| Subject                    | The County of th | THE RESERVE TO SERVE THE PARTY OF THE PARTY | Grade      | Credits |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---------|
| ELLIGHTER PAR              | Weeks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Week                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | i ili iki. |         |
| Contemporary Asian History | 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | S          | 2       |



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